

LESSON EIGHT

ACTIVATION STATIONS

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For you can all prophesy in turn so that everyone may be instructed and encouraged.

1 Corinthians 14:31

Summary: This lesson is a bit different from the first three lessons. Each of the previous lessons had a lesson and activation for the children, but this lesson is all activation. In other words, the lesson itself is all included in several activations for the children.

Each activation will be set up in it's own area of your room as a station. The children will get to move from station to station eventually completing them all. We have listed and described more stations here than you will likely have time for in one Sunday service. If this is the case, you could possibly do the activation stations for two Sundays in a row, or you could use some of the stations later during your semester to keep the children active and using their gift.

We do recommend that you pick some of the scripture verses or highlights from Lessons Five, Six, and Seven that you feel really impacted you or your children, and review them with the children before sending them to the stations.

It would be best to have a leader that is well trained for each station with each group of children. We recommend five to six children per adult. If you have enough leaders, you could have one who goes with the children from station to station, as well as a leader at each station who helps the children while they are there.

What You Need:

- Bible character flash cards* (*appendix*)
- 5 ping pong balls, one for each sense with the sense written on it (touch, taste, smell, feel, hear)
- 5 cups

- Small table
 - Animal flash cards* (*appendix*)
 - Vehicle flash cards* (*appendix*)
 - Small items (*see appendix*)
 - Large bowl for items
 - Paper: 1 per child
 - Clip boards: 1 per child at station
 - Colored pencils, crayons, or markers (for children at station to share)
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STATIONS

BIBLE CHARACTER FLASH CARDS

Items Needed:

- *Bible character flash cards*

Note to Teacher: *Leave the cards laid out on the floor so when the children walk up they can see all the different Bible characters there are to choose from. First, have them partner up with another child. Then have them ask God to help them pick out a card of a Bible character for their friend. You might help the children by asking the question, "If your friend is like someone in the Bible, who would they be like?"*

The name of the Bible characters will be printed on the front of the card with the facts about the character and place in the Bible on the back. Once the children select a card for their friend, they can flip the card over and circle a fact that jumps out to them for their friend.

We have included some women Bible characters here. Make sure to make it clear to the children that if God shows Moses for a girl, we aren't saying she is Moses, but that she has the same characteristics about her that Moses had about him. It would be good to encourage the children to read about the person whose card they received so they can learn more about that person.

SENSES

Items Needed:

- *5 ping pong balls: on each ping-pong ball write one of the five senses (touch, taste, smell, feel, hear) in permanent marker*
- *5 cups*

Note to Teacher: *On each ping-pong ball write one of the five senses (touch, taste, smell, feel, hear) in permanent marker. Have a small table set up with one cup covering each ball. The leader will move the cups around and mix up the senses so the children do not know where each one is.*

Have one child at a time pick one of the cups then lift it so they see which sense is underneath. Whichever sense it is, have them give a prophetic word to the next child in line by asking God to speak to them using that sense. Another option is to have the child who will receive the word pick which cup/sense the child will ask God to speak to them in.

ANIMALS

Items Needed:

- *Animal flash cards*

Note to Teacher: *Have the children pick partners. They will take turns prophesying to one another. Have whichever child would like to go first ask God, "If my friend were like an animal, what kind of animal would they be like?"*

Have them select the card of the animal God showed them. Now have the child ask God why He said that particular animal. If they need a little help, they can look at the facts on the back of the card. Have the children share what it is about the animal that is also true about that child.

Examples:

- *OWL - an owl is very wise and observant of it's surroundings just like you are wise and very good at seeing what is going on around you.*
- *DOLPHIN - a dolphin is very smart animal. One of the smartest on the earth. They also love and value play. God says you are very smart, and that you are good at helping others find their fun and playful side.*

- *DOG - a dog is very loyal, and good at adjusting to different places and people. You are a very good friend that is loyal, and you also do very well in new places.*
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VEHICLES

Items Needed:

- *Vehicle flash cards*

Note to Teacher: *Have the children pick partners. They will take turns prophesying to one another. Have whichever child would like to go first ask God, "If my friend were like a vehicle, what kind of vehicle would they be like?"*

Have them select the card of the animal God showed them. Now have the child ask God why He said that particular animal. If they need a little help, they can look at the facts on the back of the card. Have the children share what it is about the animal that is also true about that child.

Have the children prophesy from all the features of the vehicle. Encourage them that they could talk about the color, the size, the roads it can travel, or how it travels if it doesn't use roads.

Examples:

- *WHITE PLANE - Planes are the highest way of traveling, and they can go long distances very quickly. You are pure (white means pure), and you love the thrill of moving at a fast pace. Just like from inside an airplane you can see several cities, you can see a lot from God at one time.*
- *BLUE SPORTS CAR - Blue means truth. You are very fast at hearing and seeing God's truth when you read the Bible or when you listen to people speak.*

BOWL OF SMALL ITEMS

Items Needed:

- *Small items*
- *Large Bowl for items*

Note to Teacher: *Have the children close their eyes and ask God to help them pick out an item from the large bowl. With their eyes still shut, have them reach in the bowl and pick out a toy. Once everyone has an item have the children take some time to ask God what He is saying about them personally with this item. After they have done that, have them trade with a partner and ask God what He is saying about their partner with this item.*

Examples:

An example of what this may look like is, we've had children pick small slinky's and God said, "Even if you try to pull away from me, you will always come back like this slinky does." God told another child, "Your heart needs to be flexible like this slinky."

ART HOUSE

Items Needed:

- *Paper: 1 per child*
- *Clip boards: 1 per child at station*
- *Colored pencils, crayons, or markers (for children at station to share)*

Note to Teacher: *Have the children partner up. Give each child a piece of paper attached to a clipboard and something to draw with. Have them ask God if He made their partner a house, what would the house look like? Have them begin to draw that house. They can draw and share as many details about the house as they are able. You can ask questions like...*

- *How many stories does it have?*
- *Does it have a garage?*
- *What does the yard look like?*
- *Does it have a swing set?*
- *Does it have trees?*

Have them draw into the picture each answer they respond with. Once the picture is complete, they can write on the back what it all means for their partner.

Examples:

- *You could draw a white house with two levels and a fence all around it that is different colors. The interpretation could be: You are very pure and clean to God. God's promises protect you on every single side of your life.*
- *It may be helpful for you (the teacher) to create an example for them to see as you explain the activation.*